ENVS 101 Foodprint Analysis Rubric:

ENVS 101 Foodprint Ana	NVS 101 Foodprint Analysis Rubric:					
	Points and expectations (a total of 30 points)					
Table columns and	Tables were	Many errors in	Most of the	All tables are		
content	not completed	the tables.	content within the	completely finished		
	OR	OR	tables are correct	and answers for all		
	Are mostly	Tables missing	with some errors.	columns are there		
	incorrect.	content in three	OR Tables are	and correct. Carbon		
		or more	missing content in	miles and carbon		
		columns.	two columns.	footprint are		
				reasonable based		
				on food type.		
	0 points	2 points	4.5 points	7 points		
Specific Content on		Only a few items	Most ingredients	Table lists all food		
Table 1		or food amounts	and food amounts	consumed in a day		
		are listed.	are listed OR are	with the minimum		
			just short of the	requirements of		
			minimum calorie	calories in the		
			requirement.	instructions AND		
				ingredients and		
				amounts are all		
				there.		
		_				
		1 point	2 points	3 points		
Specific Content on	Tables were	Lower carbon	Lower carbon	Lower carbon		
Table 2	not	footprint	footprint	footprint		
	completed.	alternatives were	alternatives were	alternatives were		
		not appropriate	vague.	well thought out		
		(would not lower		and reasonable.		
		the footprint).				
	0 points	0 points	1 point	2 points		
Table Units	Missing units	N/A	N/A	Numbers are on		
	or incorrect			tables with		
	units are			corresponding units.		
	given.					
	0 points	C	N41	2 points		
Scientific Concepts/	Illustrates an	Some of the	Most questions	Questions were		
Content	inaccurate	questions were	were addressed/	interpreted		
	understanding	addressed	some contained	properly. All		
		correctly OR only	errors OR not all	questions were		

	of scientific	a few claims	arguments/slaims	anguared correctly
			arguments/claims	answered correctly.
	concepts.	were supported	were supported with evidence.	Content was
		with evidence.	with evidence.	properly explained
				with evidence to
				back up claims
				made.
	0 points	1 point	3 points	5 points
Analysis and writing	Analysis is	Analysis is	Analysis is limited.	Analysis is thorough
Analysis and writing	lacking	incomplete. OR	OR	and discusses
	lacking	meompiete. on		environmental
		Missing two of	Missing one of the	impacts of food
		the following:	following:	choices and ways to
		discusses	discusses	reduce this impact
		environmental	environmental	and does research
		impacts of food	impacts of food	on places to get
		choices or ways	choices or ways to	whole foods to
		to reduce this	reduce this impact	lower income
		impact or does	or does research on	communities.
		research on	places to get whole	communities.
		places to get	foods to lower	The analysis in part
		whole foods to	income	4 must be in an
		lower income	liicome	essay format. In 2-3
		lower income		well written
	0 points			paragraphs.
	o points	1 point	3 points	paragraphs.
		1 point	3 points	5 points
Spelling/Grammar	Assignment	Typos are	Three-five	Fewer than three
Spennig/Graninal	was not	significant and	spelling/grammar	spelling/grammar
	completed.	impact	typos that do not	typos that do not
	completed.	understanding	impact	impact
		anacistanang	understanding.	understanding.
			anacistanang.	anderstanding.
	0 points	0.5 points	1 point	2 points
In-text citations on	References for	N/A	In-text citations are	Used in-text
tables	the tables are	,,,,	missing from the	citations and full
	not in APA		tables, but full	references at the
	format.		references are in	end of the paper in
			APA format at the	APA format for
			end of the paper	appropriate
			for appropriate	resources used
			resources.	within the tables.
<u> </u>	<u> </u>	l .	I	

	0 points		1 point	2 points
References	References	References are	In-text citations are	Used in-text
**Any work that is	are <i>not</i> in APA	not in APA	missing but full	citations and full
missing the	format AND	format OR are	references are in	references in APA
references is	are not	not appropriate	APA format for	format for
considered	appropriate	(reliable)	appropriate	appropriate
plagiarism and will	(reliable)	resources.	resources.	resources used
not be accepted.	resources.			within the writing.
		0.5 points	1 point	
	0 points			2 points

^{*}I accept assignments up to <u>two days late</u> with a 10% penalty per day. Assignments that are one day late = -3 point or two days late = -6 points. No work is accepted after this extension. All claims that backed up with references must be cited in APA format. Plagiarism is not accepted. References and in-text citations are required.

ENVS 101 Foodprint Analysis Rubric: Peer reviewer rubric

	Points and expectations (a total of 15 points)			
	0 points	0.5 points	1 point	2 points
Table columns and content	Tables were not completed OR Are mostly incorrect.	Many errors in the tables. OR Tables missing content in three or more columns.	Most of the content within the tables are correct with some errors. OR Tables are missing content in two columns.	All tables are completely finished and answers for all columns are there and correct. Carbon miles and carbon footprint are reasonable based on food type.
Specific Content on Table 1		Only a few items or food amounts are listed.	Most ingredients and food amounts are listed OR are just short of the minimum calorie requirement.	Table lists all food consumed in a day with the minimum requirements of calories in the instructions AND ingredients and amounts are all there.

Specific Content on Table 2	Tables were not completed.	Lower carbon footprint alternatives were not appropriate (would not lower the footprint).	Lower carbon footprint alternatives were vague.	Lower carbon footprint alternatives were well thought out and reasonable.
Table Units	Missing units or incorrect units are given.	N/A	Numbers are on tables with corresponding units.	N/A
Scientific Concepts/ Content	Illustrates an inaccurate understanding of scientific concepts.	Some of the questions were addressed correctly OR only a few claims were supported with evidence.	Most questions were addressed/ some contained errors OR not all arguments/claims were supported with evidence.	Questions were interpreted properly. All questions were answered correctly. Content was properly explained with evidence to back up claims made.
Analysis and writing	Analysis is lacking	Analysis is incomplete. OR Missing two of the following: discusses environmental impacts of food choices or ways to reduce this impact or does research on places to get whole foods to lower income	Analysis is limited. OR Missing one of the following: discusses environmental impacts of food choices or ways to reduce this impact or does research on places to get whole foods to lower income	Analysis is thorough and discusses environmental impacts of food choices and ways to reduce this impact and does research on places to get whole foods to lower income communities. The analysis in part 4 must be in an essay format. In 2-3 well written paragraphs.
Spelling/Grammar	Assignment was not completed.	Typos are significant and impact understanding	Three-five spelling/grammar typos that do not	Fewer than three spelling/grammar typos that do not

			impact understanding.	impact understanding.
In-text citations on	References for	_	In-text citations are	Used in-text
tables and	the tables are	References are	missing from the	citations and full
References	not in APA	not in APA	tables, but full	references at the
**Any work that is	format.	format OR are	references are in	end of the paper in
missing the	References	not appropriate	APA format at the	APA format for
<mark>references is</mark>	are <i>not</i> in APA	(reliable)	end of the paper	appropriate
<mark>considered</mark>	format AND	resources.	for appropriate	resources used
plagiarism and will	are not		resources.	within the tables.
not be accepted.	appropriate		In-text citations are	Used in-text
	(reliable)		missing but full	citations and full
	resources.		references are in	references in APA
			APA format for	format for
			appropriate	appropriate
			resources.	resources used
				within the writing.

Suggestions and comments for your classmates below.

Suggestions for improvement in writing (scientific concepts and ideas):

Suggestions for improvement in writing (spelling and grammatical errors):

Suggestions for improvement on content within the assignment tables:

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	Points and expe	Points and expectations (a total of 30 points)				
Table columns and	Tables were	Many errors in	Most of the	All tables are		
content	not completed	the tables.	content within the	completely finished		
	OR	OR	tables are correct	and answers for all		
	Are mostly	Tables missing	with some errors.	columns are there		
	incorrect.	content in three	OR Tables are	and correct. Carbon		
		or more	missing content in	miles and carbon		
		columns.	two columns.	footprint are		

				reasonable based
				on food type.
	0 points	2 points	4.5 points	
Curatifia Cantant an		Only a face it amag	NA sat in succelianate	7 points
Specific Content on Table 1		Only a few items or food amounts	Most ingredients and food amounts	Table lists all food
Table 1		are listed.	are listed OR are	consumed in a day with the minimum
		are listeu.	just short of the	requirements of
			minimum calorie	calories in the
			requirement.	instructions AND
			requirement.	ingredients and
				amounts are all
				there.
		1	2 mainta	2 mainte
Specific Content on	Tables were	1 point Lower carbon	2 points Lower carbon	3 points Lower carbon
Table 2	not	footprint	footprint	footprint
Table 2	completed.	alternatives were	alternatives were	alternatives were
	completed.	not appropriate	vague.	well thought out
		(would not lower	vagae.	and reasonable.
		the footprint).		
	0 points	0 points	1 point	2 points
Table Units	Missing units	N/A	N/A	Numbers are on
	or incorrect			tables with
	units are			corresponding units.
	given.			
	0 points			2 points
Scientific Concepts/	Illustrates an	Some of the	Most questions	Questions were
Content	inaccurate	questions were	were addressed/	interpreted
	understanding	addressed	some contained	properly. All
	of scientific	correctly OR only	errors OR not all	questions were
	concepts.	a few claims	arguments/claims	answered correctly.
		were supported	were supported	Content was
		with evidence.	with evidence.	properly explained
		with evidence.	with evidence.	with evidence to
		with evidence.	with evidence.	with evidence to back up claims
		with evidence.	with evidence.	with evidence to
	0 points			with evidence to back up claims made.
Analysis and still	·	1 point	3 points	with evidence to back up claims made. 5 points
Analysis and writing	0 points Analysis is lacking			with evidence to back up claims made.

		Missing two of the following: discusses environmental impacts of food choices or ways to reduce this impact or does research on places to get whole foods to lower income	Missing one of the following: discusses environmental impacts of food choices or ways to reduce this impact or does research on places to get whole foods to lower income	environmental impacts of food choices and ways to reduce this impact and does research on places to get whole foods to lower income communities. The analysis in part 4 must be in an essay format. In 2-3 well written paragraphs.
	0 points	1 point	3 points	5 points
Spelling/Grammar	Assignment was not completed.	Typos are significant and impact understanding	Three-five spelling/grammar typos that do not impact understanding.	Fewer than three spelling/grammar typos that do not impact understanding.
	0 points	0.5 points	1 point	2 points
In-text citations on tables	References for the tables are not in APA format.	N/A	In-text citations are missing from the tables, but full references are in APA format at the end of the paper for appropriate resources.	Used in-text citations and full references at the end of the paper in APA format for appropriate resources used within the tables.
	0 points		1 point	2 points
References **Any work that is missing the references is considered plagiarism and will not be accepted.	References are not in APA format AND are not appropriate (reliable) resources.	References are not in APA format OR are not appropriate (reliable) resources.	In-text citations are missing but full references are in APA format for appropriate resources.	Used in-text citations and full references in APA format for appropriate resources used within the writing.
	0 points	0.5 points	1 point	2 points

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Final Pedagogical Reflective Statement Cristina Cardona Writing Fellows SP Training

In ENVS 101 courses, it is evident that many students struggle to write well-written college level essays and assignments. Yet, I get caught up trying to correct their grammar and spelling or instructing them on the proper way to cite their sources, because I want students to learn skills that are applicable in all subjects. Particularly because most of my students are not science majors and are taking the course to fulfil a general education requirement. But simply providing feedback on large assignments and asking them to proofread their work before submitting it is not enough. As a result of the Writing Fellows Program, I have reexamined my writing assignment instructions and rubrics, and considered implementation of scaffolding inclass activities including peer-review.

This year, I created weekly journal entries for the *Humanities for All* infusion project and used an annotated bibliography as scaffolding activities to help students prepare for larger assignments. Although I had already created rubrics and clear instructions for these assignments, as part of these workshops I updated my rubrics to include expectations like "the analysis in part 4 must be in an essay format" and included missing details such as the audience of the paper/analysis within the instructions. Even though some of these instructions were already within the assignment(s), including the essay format criterion in the rubric shows