

NAME: _____

FINAL GRADE: _____ out of 20 = _____

Final Assignment Rubric

| | 4: Exceptional | 3: Strong | 2: Adequate | 1: Minimal |
|--------------------------------|---|---|---|--|
| Following Directions | Part one formal letter and part two reflection both formatted properly. All points of assignment met and mastered. | Most of the assignment requirements met, many of them mastered. | Met minimum requirement on all points. | Did not meet requirements of many points of the assignment. |
| Mechanics | All sentences are written with clarity and care, appropriated spelling and punctuation, and varied structure. All paragraphs are an appropriate length. | Most sentences are written with clarity and care, appropriated spelling and punctuation, and varied structure. Most paragraphs are an appropriate length. | The ideas come through, but the sentences are often missing structure, proper spelling, and/or correct punctuation. Paragraphs do not all meet the required length. | The ideas do not come through because of too many sentence structure, spelling, and grammar issues. |
| Ideas and Content | Letter has a well stated main idea (thesis) supported by credible evidence that demonstrates a thorough understanding of the bill it references; a relevant personal anecdote to reinforce your position, and a direct request for specific action. The reflection is thoughtful and thorough in answering all prompts. | Letter has a well stated main idea (thesis) supported by some evidence that connects to the ideas of the bill, and a direct request for specific action. The reflection is thoughtful in answering most prompt questions. | Letter has a well stated main idea (thesis) that mentions the bill and attempts to address why it matters. The reflection answers the prompts in a basic way. | Letter lacks a main idea or information about the bill. Personal anecdote is missing or not relevant. Reflection does not meet the minimum requirements. |
| Referencing and citing sources | Assignment uses two quotes from our common readings as well as | Assignment uses some quotes but not all that are required, and the quotes are | Assignment uses some quotes from our common readings and cites | Assignment is missing supporting evidence and so |

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| | information from a third source to support the main ideas, and cites those sources using all three steps for citing per MLA 8 Instructions (Introduction, in-text citations, work cited page) | cited using all three steps of the MLA 8 citation instructions. (Introduction, in-text citations, work cited page) | them using some of the three steps for citing sources per MLA 8 instructions, but not all. | also missing citations. |
|--|---|--|--|-------------------------|